

Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCSE in Chemistry (5CH1F) Paper 01



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Question	Answer	Acceptable answers	Mark
Number			
1(a)	D volcanic activity		(1)

Question Number	Answer	Acceptable answers	Mark
1(b)(i)	carbon dioxide	CO ₂	(1)

Question	Answer	Acceptable answers	Mark
Number			
1(b)(ii)	carbonates		(1)

Question	Answer	Acceptable answers	Mark
Number			
1(b)(iii)	nitrogen	N ₂	(1)

Question Number	Answer	Acceptable answers	Mark
1(c)	An explanation linking two of the following		
	 {the Earth / water vapour} cooled (1) 		
	• water vapour condensed (1)	{rain / clouds} form	
	 formed {oceans / seas} (1) 	rivers / lakes etc	(2)

Question Number	Answer	Acceptable answers	Mark
1(d)	An explanation linking two of the followingphotosynthesis (1)	plants take in carbon dioxide and / or release oxygen ignore reference to breathing	
	 carbon dioxide decreased / owtte (1) oxygen increased / owtte (1) 		(2)

(Total for Question 1 = 8 marks)

Question Number	Answer	Acceptable answers	Mark
2(a)	C ores		(1)

Question Number	Answer	Acceptable answers	Mark
2(b)	 Any two of the following good conductor (of electricity) (1) flexible (1) ductile / can be made into (wires) (1) 	bendy ignore malleable copper does not react / corrode	(2)

Question Number	Answer	Acceptable answers	Mark
2(c)(i)	iron (1) carbon dioxide (1)	carbon monoxide / carbon oxide	(2)

Question Number	Answer	Acceptable answers	Mark
2(c)(ii)	loss of oxygen	gain of electrons ignore oxide	(1)

Question Number	Answer	Acceptable answers	Mark
2(d)	 A description including two of the following preserves resources / ores (1) stops metals going to landfill (1) saves energy for extraction of new metal (1) does not damage the landscape (1) 	ignore arguments based on cost alone	(2)

(Total for Question 2 = 8 marks)

Question	Answer	Acceptable answers	Mark
Number			
3(a)	hydrogen (1)		
			(1)

Question	Answer	Acceptable answers	Mark
Number			
3(b)(i)	Cl ₂	Ignore CI / CL_2 / Cl2 / CL2 / Cl^2	(1)

Question Number	Answer	Acceptable answers	Mark
3(b)(ii)	C manufacture bleach		(1)

Question Number	Answer	Acceptable answers	Mark
3(b)(iii)	A description linking		
	 (damp) (blue) litmus paper (1) 	ignore red (litmus) (damp) {universal indicator / pH} paper	
	 (reddens then) bleaches (1) 	white ignore colourless	(2)

Question Number	Answer	Acceptable answers	Mark
3(c)	 A description including two of (help) {digest / break down} food (1) kill bacteria (1) excess acid causes indigestion (1) 	ignore germs acid reflux	(2)

Question Number	Answer	Acceptable answers	Mark
3(d)	magnesium chloride (1) carbon dioxide (1) water (1)	any order ignore formulae hydrogen oxide ignore (water) vapour	(3)

(Total for Question 3 = 10 marks)

Question Number	Answer	Acceptable answers	Mark
4(a)	limited amount available / comes from a finite resource / using the crude oil quicker than it is made / it will run out / owtte	ignore cannot be used again / can only be used once	(1)

Question Number	Answer		Acceptable answers	Mark
4(b)(i)	fraction kerosene fuel oil bitumen	use of fraction surfacing roads fuel for large ships fuel for planes	Any two correct lines (1)	
		• fuel for trains (2)		(2)

Question Number	Answer	Acceptable answers	Mark
4(b)(ii)	A description including any from the list of physical properties (1) with a difference between the two (1)		
	 boiling points (1) difference (1) ease of {ignition / burning} (1) difference (1) viscosity (1) difference (1) colour (1) difference (1) numbers of carbon / hydrogen atoms <u>in molecules</u> (1) difference (1) 	melting point thickness / runniness ignore sticky size of molecule / chain length	(2)

Question	Answer	Acceptable answers	Mark
Number 4(c)	An explanation linking		
	 carbon and hydrogen (atoms) (1) just / only (carbon and hydrogen) (1) 	reject mixture for the 1 st mark allow H and C for 1 st mark reject molecules for the 2 nd mark	(2)

Question	Answer	Acceptable answers	Mark
Number			
4(d)(i)	A cracking		(1)

Question Number	Answer	Acceptable answers	Mark
4(d)(ii)	 A description including alkane - no change / remains orange (1) 		
	 alkene – turns colourless (1) 	discoloured / decolourised ignore clear	(2)

(Total for Question 4 = 10 marks)

Question	Answer	Acceptable answers	Mark
Number			
5(a)	в		(1)

Question Number	Answer	Acceptable answers	Mark
5(b)	A description including three of the following		
	 expensive to produce hydrogen (1) {storage / transport} is difficult (1) can be explosive (when mixed with oxygen and ignited) (1) lack of fuel stations providing hydrogen (1) 	ignore unqualified responses regarding cost harder to store / higher pressure needed ignore dangerous / flammable ignore references to gases escaping	
		ignore references to engine conversions	(3)

Question Number	Answer	Acceptable answers	Mark
5(c)	 A description including dissolves in rain / forms acid rain (1) damages {plants / buildings} / other suitable effect of {acid rain / sulfur dioxide including its toxicity) (1) 	ignore references to global warming breathing difficulties reject references to ozone layer	(2)

Indicative Content	Mark
A description including some of the following points	
 fuel B is the cheapest fuel A is the most expensive shows calculated temperature rises fuel A - 36 °C, fuel B - 5 °C, fuel C 24 °C fuel A shows biggest temperature rise fuel B has the lowest rise fuel B produces smoke which causes problems fuel A burns completely / clean flame fuels B and C - incomplete combustion incomplete combustion forms carbon monoxide (which is toxic) 	
fuel C does not produce smoke	

(6)

- complete combustion, most energy given out to heat water • incomplete combustion wastes energy •
- shows calculated energy costs based on temperature rise •

Question

*5(d)

Number QWC

1

2

3

- for 1 pence of fuel : Fuel A 12 $^{\circ}$ C, fuel B 10 $^{\circ}$ C, fuel C 12 • °C
- A or C would be the best fuel as more energy efficient than • В
- Level No rewardable content 0 a limited description e.g. fuel B is the cheapest OR mention of a 1 – 2 • merit or a demerit of at least one fuel the answer communicates ideas using simple language and uses limited scientific terminology spelling, punctuation and grammar are used with limited accuracy 3 – 4 a simple description e.g. mention of some merits or demerits of • at least two fuels OR comparison of all three fuels using information from one column of the table the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy 5 - 6a detailed description e.g. mention of some merits and demerits of all three fuels OR a reasoned argument for one fuel being better or worse than the others The answer communicates ideas clearly and coherently uses a
 - range of scientific terminology accurately
 - spelling, punctuation and grammar are used with few errors

(Total for Question 5 = 12 marks)

Question	Answer	Acceptable answers	Mark
Number			
6(a)(i)	СаО	OCa	(1)
		Reject CAO / cao / CaO ₂	

Question Number	Answer	Acceptable answers	Mark
6(a)(ii)	D thermal decomposition		(1)

Question Number	Answer	Acceptable answers	Mark
6(a)(iii)	calcium carbonate \rightarrow calcium oxide + carbon dioxide (2) allow: calcium carbonate \rightarrow (1)	allow = ignore heat $CaCO_3 \rightarrow (1)$ $\rightarrow CaO + CO_2 (1)$	
	\rightarrow calcium oxide + carbon dioxide (1)	incorrect balancing max 1 mark	(2)

Question Number	Answer	Acceptable answers	Mark
6(b)	 A description including two of the following (sediments) fall to bottom of sea / build-up of layers (1) compacted / squashed / under pressure / cemented (together) (1) over (long period of) time (1) 	ignore any effects of heat ignore layers in other rock types if time is mentioned has to be in the order of millions of years	(2)

Questio	'n	Indicative Content	Mark
Number			
QWC	*6(c)	A description including some of the following points	
		advantages	
		provides jobs	
		provides essential raw material	
		 boosts local economy 	
		disadvantages	
		noisy	
		dusty / smoke	
		extra traffic on roads	
		 damages tourist industry 	
		 affects quality of life for local people 	
		 adverse effect of property values 	
		 quarry land cannot be used for farming 	
		 destroys original landscape 	
		damages natural habitats	(6)
Level	0	No rewardable content	
1	1 - 2	• a limited description of an advantage or a disadvantage e.g.	the
		quarry provides jobs for local people	
		 the answer communicates ideas using simple language and uses limited scientific terminology 	
		 spelling, punctuation and grammar are used with limited accuracy 	
2	3 - 4	 a simple description of an advantage and a disadvantage OR at least two advantages OR at least two disadvantages e.g. the quarry provides jobs for local people but there's more heavy lorries on the road 	
		 the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately 	
		 spelling, punctuation and grammar are used with some accuracy 	
3	5 - 6	• a detailed description of at least two advantages and a disadvantage OR an advantage and at least two disadvantages e.g. advantages include jobs for local people, but disadvantages include it is dusty and noisy and damages the tourist industry	
		 the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately 	
		spelling, punctuation and grammar are used with few errors	

(Total for Question 6 = 12 marks)

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